Ysgol Harri Tudur – Henry Tudor School 2018-19

About this report

The Governing Body publishes a report for parents each year to tell you about the school's progress. This is a short version of the report, and the full version is available free of charge. Please see below for details.

A lot of information about the school is now available through the website, including school policies.

Mr Paul Culyer, Chair of Governors

Would you like a copy of the full report?

As well as the target and exam performance information, we also print a full report of information including a financial statement, details of policy reviews, progress on the post- inspection action plan, disability and special needs information. If you would like a free copy of this full report, please email contact@yht.wales before Friday 29 November 2019. The report will be sent home to you via pupil post with your child.

Your right to request a meeting with school's Governing Body

The Schools Standards and Organisation (Wales) Act 2013 removed the requirement for schools to hold an annual meeting with parents. Instead new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a Governing Body, on matters which are of concern to them. More information on this can be found on the school website.

No meeting was held or requested during the last academic year.

Your Governing Body

The Governing Body represents the local community in the running of the school. It is made up of parents, staff, people appointed by the local authority and people who are co-opted by the Governors themselves. Governors cannot act individually – they make decisions through committees of full governing body meetings. Governors are mainly concerned with policy and strategy and the Headteacher and staff are accountable to the Governing Body. The Governing Body is not involved in the day-to-day running of the school. More information can be found in the fuller version of the Governor Report to Parents.

Attendance Information – Whole School

As derived from School Performance Information returns to Welsh Assembly Government, based on pupils of compulsory school age.

Academic Year 2015/6	
Attendance	90.9
Authorised Absence	6.0
Unauthorised absence	3.2
Academic Year 2016/7	%
Attendance	92
Authorised Absence	6.3
Unauthorised absence	3.2
Academic Year 2017/8	%
Attendance	91.4
Authorised Absence	4.8
Unauthorised absence	3.2
Academic Year 2018/9	%
Attendance	92.4
Authorised Absence	4.9
Unauthorised absence	2.7

The provision made for pupils to participate in sport at the school including the provision for the extracurricular sports activities during the period since the last report.
The Department take great pride in providing as many opportunities for pupils to become fit and healthy through participating in sporting activities. More details can be found in the fuller report.

If would like a copy of the Full Report for 2018-19 please email contact@yht.wales
by Friday 29 November 2019

School Validation 2019 (KS3 - Pupils)

(Table 1 of 2 - PERCENTAGES)
Pembrokeshire
Henry Tudor School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	2019	0.5	0.0	0.0	0.0	0.0	0.5	0.0	1.4	5.8	43.3	32.7	14.4	1.4	0.0	91.8
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.9	4.1	4.1	29.7	45.0	13.5	2.7	0.0	91.0
Oracy	2019	0.5	0.0	0.0	0.0	0.0	0.5	0.0	1.4	7.2	42.8	33.2	12.5	1.9	0.0	90.4
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.1	4.5	33.3	43.7	14.0	0.5	0.0	91.4
Reading	2019	0.5	0.0	0.0	0.0	0.0	0.5	0.0	1.0	8.2	47.1	30.3	12.0	0.5	0.0	89.9
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.9	4.1	5.9	41.9	32.0	13.1	2.3	0.0	89.2
Writing	2019	0.5	0.0	0.0	0.0	0.0	0.5	0.0	1.9	18.8	32.7	31.3	13.0	1.4	0.0	78.4
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.9	5.0	9.0	32.4	37.8	12.2	2.7	0.0	85.1
Mathematics	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	13.5	34.1	29.8	21.2	0.0	0.0	85.1
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	6.8	22.1	58.6	11.3	0.0	0.0	91.9
Science	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.5	11.1	32.2	36.1	18.3	1.4	0.0	88.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	2.7	33.3	37.8	24.3	0.0	0.0	95.5

Core Subject Indicator **

2019	75.5
2018	87.8

School Validation 2019 (KS3 - Pupils)

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	2019	2.9	1.0	0.0	0.0	0.0	0.0	0.0	1.4	13.9	39.4	37.0	4.3	0.0	0.0	80.8
	2018	1.4	2.7	0.0	0.0	0.0	1.4	0.9	6.3	12.2	53.2	20.3	1.8	0.0	0.0	75.2
Modern Foreign Language	2019	3.4	0.5	0.0	0.0	0.0	0.0	1.4	5.8	4.3	23.1	37.0	24.5	0.0	0.0	84.6
	2018	2.7	2.3	0.0	0.0	0.0	0.0	0.0	0.9	3.2	10.4	38.3	26.1	16.2	0.0	91.0
Design and Technology	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	8.7	43.3	38.5	6.3	0.0	0.0	88.0
	2018	1.8	0.5	0.0	0.0	0.0	0.0	0.0	0.5	7.7	38.7	44.6	6.3	0.0	0.0	89.6
Information and Communication Technology	2019	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	35.6	42.3	18.8	0.0	0.0	96.6
	2018	1.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	35.1	41.0	17.6	0.0	0.0	93.7
History	2019	1.0	0.0	0.0	0.0	0.0	0.0	0.0	2.4	7.2	33.2	41.3	13.9	1.0	0.0	89.4
	2018	1.4	0.0	0.0	0.0	0.0	0.0	0.0	1.4	4.5	21.6	50.0	21.2	0.0	0.0	92.8
Geography	2019	0.5	0.0	0.0	0.0	0.0	0.0	0.0	2.4	5.3	36.1	40.4	15.4	0.0	0.0	91.8
	2018	1.4	0.0	0.0	0.0	0.0	0.0	0.0	1.8	8.1	24.3	48.2	16.2	0.0	0.0	88.7
Art and Design	2019	1.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	12.0	40.9	27.9	13.5	1.0	0.0	83.2
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	10.8	30.6	32.0	20.7	4.5	0.0	87.8
Music	2019	1.4	0.5	0.0	0.0	0.0	0.0	0.0	1.4	8.7	53.8	33.7	0.5	0.0	0.0	88.0
	2018	2.7	0.0	0.0	0.0	0.0	0.0	0.0	0.9	6.8	24.8	58.1	6.8	0.0	0.0	89.6
Physical Education	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.0	41.3	35.6	9.6	1.4	0.0	88.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.5	2.7	6.8	37.8	37.8	11.7	2.7	0.0	90.1

Notes

N: Not awarded a level for reasons other than disapplication.
D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.
NCO1 : National Curriculum Outcome 1
NCO2 : National Curriculum Outcome 2
NCO3 : National Curriculum Outcome 3
(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)
EP: Exceptional Performance
5+: % achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05
** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 :   211

Average points score per pupil:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	319	37	33	33	36
LA Area 2018/19	..	39	36	36	..
Wales 2018/19	..	39	37	37	..
School 17/18/19	..	36	34	32	..
School 16/17/18	..	..	..	..	..

Number of boys in Year 11 who were on roll in January 2019 :   104

Average points score per boy:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	312	35	34	33	34
LA Area 2018/19	..	36	35	34	..
Wales 2018/19	..	36	36	35	..
School 17/18/19	..	34	34	31	..
School 16/17/18	..	..	..	..	..

Number of girls in Year 11 who were on roll in January 2019 :   107

Average points score per girl:

	Capped 9 measure (interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	326	39	33	34	38
LA Area 2018/19	..	42	36	37	..
Wales 2018/19	..	42	38	38	..
School 17/18/19	..	39	34	32	..
School 16/17/18	..	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at https://www.qiw.wales/

(2) For details on the calculation of these indicators please see the guidance note at: https://gov.wales/interim-key-stage-4-school-performance-arrangements

.. Data not available.

Henry Tudor School				**SSSP Dros Dro 2019**			
School Type: 0					**LA/School No.**	668 / 4038	
Linguistic Delivery: 0							
Number of SEN Unit/Special Classes 2019:			1				
Number of Pupils on Roll in NCY 11 2019:			212				
Percentage of compulsory school age pupils eligible for FSM 17/18/19 [1] **:**				24.9			
Percentage of pupils in year 11 on SEN register 2019:			44.3				

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

Henry Tudor School

Summary of School Performance (1)

SSSP Dros Dro 2019

LA/School No.   668 / 4038

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2019: 28		Number of boys aged 17 who were on roll in January 2019: 14		Number of girls aged 17 who were on roll in January 2019: 14	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2018/19	96	790	93	816	100	765
LA Area 2018/19	95	708	93	678	97	736
Wales 2018/19	98	734	97	682	98	777
School 17/18/19	95	735	90	684	99	778
School 16/17/18	97	791	94	725	99	847
	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent
School 2018/19	7	52	14	50	0	54
LA Area 2018/19	11	56	12	55	10	57
Wales 2018/19	13	58	11	50	14	63
School 17/18/19	7	51	8	44	6	57
School 16/17/18	5	37	5	32	5	41

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website

(QiW) at https://www.qiw.wales/

CHANGES TO THE PRODUCTION OF THESE STATISTICS

Several key changes have been implemented to the KS4 performance measures data in this 2018/19 academic year, hence comparisons with previous years become invalid:

1. All qualifications will be converted to points using this scale:

    A* - 58   A – 52   B – 46   C – 40   D – 34   E – 28   F – 22   F – 16

    Vocational courses with pass grades will also have a similar conversion scale.

2. Introduction of the Capped 9 Score.

    The Capped 9 measure focuses on Year 11 pupils' results from the best nine of their qualifications available in Wales. This must include specific attainment in English/Literacy, Mathematics /Numeracy and Science.

    The Capped 9 figure is the average score from all pupils in the cohort.

3. Literacy measure
    This is the average points score using all the pupils in the cohort, considering their best grade taken from English Language and English Literature qualifications.

4. Numeracy measure
    This is the average points score using all the pupils in the cohort, considering their best grade taken from Mathematics and Numeracy qualifications.

5. Science measure
    This is the average points score using all the pupils in the cohort, considering their best grade taken from any of their Science qualifications.